

Brambly Hedge Day Nursery



Richards House, Crosby Road, Northallerton, North Yorkshire, DL6 1AE

Inspection date	17 August 2016
Previous inspection date	14 January 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have worked extremely hard since their last inspection to make significant improvements to enhance opportunities for children. Staff deployment has been re-evaluated to provide greater challenge for children's learning.
- Children benefit from a learning environment that is bright, welcoming and thoughtfully presented. They are highly motivated and explore freely during indoor and outdoor play.
- Staff effectively meet the needs of children who have special educational needs or disability and those who speak English as an additional language. Additional support is put in place quickly when required to ensure children make consistent progress from their starting points.
- Partnerships with parents have a positive impact on children's learning and development. There are good two-way systems for sharing information about children's needs and achievements. Staff keep parents well informed about how their children are developing and give them ideas about how to support their child's learning at home.

It is not yet outstanding because:

- Occasionally, staff do not provide sufficient variation within activities to meet the needs of all the children in the group.
- There is not a highly focused targeted programme for the professional development of all staff, in order to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop activities to provide more variation to meet the individual needs of children
- enhance the programme for professional development and supervision of staff, so that it focuses more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are confident about how to keep children safe from harm and are knowledgeable about the procedures to follow if they have any concerns about a child's welfare. Thorough recruitment procedures ensure staff are suitable to work with children. All staff are involved in the evaluation of practice. They are encouraged to discuss areas for development openly and honestly. Furthermore, parent's comments are also gathered. Staff receive regular supervision. This allows the manager to identify training needs and any support issues. The manager monitors the quality of teaching and learning and has introduced peer observations to assist with this. Swift action is taken to close gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff work well as a team. They provide a good mix of child-initiated and adult-led activities. Children's learning is skilfully extended because staff know the children's needs well. They keep a close check on their progress and plan carefully to support their next steps in learning. Babies make good progress, enjoy the closeness of being cuddled and have good opportunities to explore different types of materials and textures in their play. Older children benefit from a wide range of learning opportunities that encourages curiosity and imagination and challenges children's listening and thinking skills. An example of this is when children go into the sandpit and decide to take off their shoes, pretending they are on the beach. They have fun burying feet and then add water to feel the difference in textures. Early mathematical skills are taught well. Children work cooperatively as a team through practical activities, such as cooking. They learn about the vocabulary of shapes, sizes and colours, taking turns in using utensils and equipment.

Personal development, behaviour and welfare are good

Children play and explore happily and with confidence. The key-person system is well established and children settle quickly into the setting. Good links with local schools mean that information about children's achievements is shared effectively, supporting their next steps in learning. Children relish learning outdoors. They regularly go outside for fresh air and use a wide range of good quality equipment. Children develop good coordination skills as they use the equipment provided. They develop a good understanding of healthy foods, as they grow vegetables and herbs which are later used in cooking. Lunchtime is a social occasion and children choose to sit next to their friends. Behaviour is good. Staff set clear boundaries and are consistent with their expectations that children treat each other with respect and kindness.

Outcomes for children are good

Children have a wealth of opportunities to support their all-round development. They make consistently good progress from their starting points. Some are achieving beyond their expected range of development for their age. Children are developing good independence and key skills, helping prepare them well for their next steps in learning and eventual move on to school.

Setting details

Unique reference number	EY290726
Local authority	North Yorkshire
Inspection number	1036531
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	70
Number of children on roll	115
Name of registered person	Susan Quincey
Registered person unique reference number	RP513835
Date of previous inspection	14 January 2016
Telephone number	01609 771333

Brambly Hedge Day Nursery was registered in 2004. The nursery employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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